



Focus Awards Level 3 Diploma in Teaching Assistant (Specialist Support for Teaching and Learning in Schools) – RQF

Overview

The Level 3 Diploma in Specialist Support for Teaching and Learning in Schools (RQF) is a UK OFQUAL accredited 100% online, competency-based Teaching Assistant (TA) qualification. This course is aimed at those members of the school workforce who directly support pupils' teaching and learning. This qualification provides the knowledge, understanding and skills of all aspects of specialist support needed to support learning alongside the teacher, bilingual and special needs support, personal development, and reflective practice.

Scope of this Qualification

This Level 3 Diploma is for those who wish to become a teaching assistant or those working in primary, secondary or special schools as Teaching Assistants, Learning Support Assistants, SEN Teaching Assistants, Learning Mentors, Intervention and Pastoral Support Assistants or in any other Early Years setting etc.

Duration and Delivery

This Level 3 Teaching Assistant qualification is designed to be completed online at the pace that suits you the best. This Level 3 course can be completed in as little as 8 weeks or up to 12 months for you to become a qualified teaching assistant. You have a great opportunity of fast-track completion earlier at the pace and time of your choice. The OFQUAL regulated Supporting Teaching and Learning in Schools Level 3 qualification is delivered through our virtual learning environment (VLE). Our online tutor support is there to facilitate you to achieve your success rate accordingly.

Assessment and Verification

All units within this OFQUAL regulated Level 3 qualification are internally assessed by our qualified assessors and externally verified by the awarding organisation. The assessment takes the form of written assignments, detailed guidance for which will be provided by the tutor, and witness testimony signed by your supervisor at your work place. You will receive tutor support once you are enrolled on our online VLE to assist you in reaching your goals.

Practical Requirements

This course is assessed through a series of tutor marked assignments in addition to practical work, which is assessed in the workplace. So, a work placement is required to complete the practical tasks, which can be spread over the duration of the course.

Progression

The Level 3 Diploma in Specialist Support in Teaching and Learning in Schools helps learners enhance their career profiles. Successful completion of this 100% accredited online course enables learners to proceed to the following qualifications:

[Focus Awards Level 4 Certificate for Higher Level Teaching Assistants – RQF](#)

[Focus Awards Level 3 Award in Education and Training – RQF](#)

[Focus Awards Level 4 Certificate in Education and Training – RQF](#)

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235	Guided Learning Hours
440	Total Quality Time
14	Units
44	Credits

Duration

Fast Track	4 Weeks
Full Time	Up to 9 Months

Entry Requirements

There are no specific entry requirements for this qualification. However, the learners must be **16 years or above** to get themselves enrolled in this course.

Unit Structure

Unit 1: Communication and professional relationships with children, young people and adults

Unit 2: Schools as organisations

Unit 3: Support learning activities

Unit 4: Promote children and young people's positive behaviour

Unit 5: Develop professional relationships with children, young people and adults

Unit 6: Promote equality, diversity and inclusion in work with children and young people

Unit 7: Support assessment for learning

Unit 8: Engage in personal development in health, social care or children's and young people's setting

Unit 9: Support children and young people's Health and Safety

Unit 10: Understand child and young person development

Unit 11: Understand how to safeguard the well-being of children and young people

Unit 12: Support bilingual learners

Unit 13: Support disabled children and young people and those with special educational needs

Unit 14: Support children and young people with behaviour, emotional and social development needs